

Call for Abstracts

Special issue 2024, vol. 50(2) of the
Swiss Journal of Sociology

Switzerland as a Site of Capital Accumulation: The Case of International Education

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This special issue examines the role of international education in Switzerland in social re/production strategies. Switzerland is not only a place of immigration and internationality, with a high concentration of non-governmental organizations and multinational corporations, but also one of many globally-recognised economic and symbolic resources. As such, it is a uniquely important space in which to examine strategic uses and outcomes of an international education, both within the nation and abroad.

The special issue will focus on how, why and to what ends an international education in Switzerland can be deployed as a mechanism of social re/production. We aim to assemble contributions that analyze various aspects of and actors in these processes, whether at primary, secondary or tertiary levels of education. Our objective is to build a more complete and complex understanding of Switzerland's role in the accumulation of various forms of capitals, as described by Bourdieu, and to help set a future research agenda in this area.

We welcome empirically based papers from sociology and related fields, such as social history or educational science; and theoretically based papers that, for example, might want to discuss the literature on transnational cultural capital. We are also interested in papers that look beyond Switzerland, either comparatively or by looking at Swiss institutions abroad.

Contributions may want to address, but are not limited to, some of the following questions:

- Who uses international education in Switzerland as a strategy for social re/production, why and facilitated with what resources? How does this change for different races/nationalities, social classes, genders, etc.?
- What types of capitals are accumulated within these educational institutions, by whom and how, in the sense of Bourdieu?
- In moving from Switzerland, which accumulated capitals can be converted, where and how? In other words, does an educational strategy of social re/production, using international education in Switzerland, pay off? How can the capitals accumulated in such institutions be deployed later in one's educational or professional trajectory?
- What other actors are involved in creating a favorable ecosystem for international education in Switzerland and what is their role? How do different organizations such as companies, relocation or recruitment agencies encourage or facilitate coming to and settling in Switzerland? What is the role of public actors in the development of this sector, in terms of economic, fiscal or educational policies?

Abstracts and final papers may be submitted in English, German or French. We particularly welcome contributions from early career scholars.

Please send your submission to annesophie.delval.dutoit@gmail.com and lillie@mpifg.de, with socio.journal@sgs-sss.ch in copy, no later than **November 15, 2022**.

The following documents should be included in the submission:

- Name, e-mail address and institutional affiliation of all authors
- Title of the paper
- 500-word abstract that includes the topic, main objective, theoretical perspective, empirical basis and main results/first results

The guest editors will decide by **December 1, 2022** which authors will be invited to submit a manuscript of up to 8,000 words or 50,000 characters, including tables, graphs and references. The deadline for manuscript submission is **March 15, 2023**. Submissions will be subject to the journal's usual peer-review process.

Should you have any questions, please contact the guest editors, Anne-Sophie Delval (annesophie.delval.dutoit@gmail.com) or Karen Lillie (lillie@mpifg.de).